

Goverdhan Modern Public School

Academic Syllabus for Session: 2025 – 2026

Class – VIII Periodic Test – 2

Subject	Main Book	Grammar	Activity	Diagram/Writing
English	 Lesson – 4 (First Man to Walk on the Moon) Lesson – 5 (Story of World Wide Web) Lesson – 6 (The Moon) (Poem) 	 Lesson – 4 (Comparison of Adjectives) Lesson – 5 (Correct use of Adjectives) Lesson – 7 (The Correct use of Preposition) 	 Discuss in your class about "Importance of Discipline". Role play of different parts of computer. 	 1. Reading Section: Unseen Passage 2. Writing Section: Letter Writing Notice Writing
<u>Maths</u>	 Chapter – 3 (Understanding Quadrilaterals) Chapter-4 (Data Handling) Chapter-5 (Square & Square Roots) 	-	 Find the square and square roots of different numbers using graph paper. Role play of different types of quadrilaterals. 	-
<u>Hindi</u>	 पाठ -३ सयानी बुआ (संस्मरण) पाठ-४ सूरदास-बाल वर्णन (पद) पाठ-५ भूल का अहसास (लोककथा) 	 पाठ-४ संधि पाठ-५ शब्द-विचार पाठ-११ विशेषण शब्द भंडार: अनेकार्थी शब्द (अक्षर- तीर) मुहावरे (१ से १५) 	1. मनुष्य की जीवन की चारों अवस्थाओं में से किसी एक अवस्था पर कक्षा में संक्षिप्त टिप्पणी याद करके सुनाएं 2. विशेषण के विभिन्न भेदों को उदाहरण सहित फ़्लैश कार्ड पर दर्शाएं	 पठन अनुभाग : अपठित गद्यांश लेखन अनुभाग : अनुच्छेद (सादा जीवन उच्च विचार) सूचना लेखन

<u>Science</u>	 Lesson – 2 (Microorganism) Lesson – 7 (Force and Pressure) 	-	 Class discussion on 'Evolution of bacteria and its effects'. Make a chart showing various applications of pressure in daily life. 	Diagram 1. Different types of bacteria e.g- Algae , Protozoa , Fungi , Viruses. 2. Different types of force. 3. Magnetic force exerted on iron filling.
<u>S.S.T</u>	History 1. Lesson – 2 (From Trade to Territory the Company Establishes Power) 2. Lesson – 3 (Ruling the Country Side) Geography 1. Lesson – 2 (Land, Soil, Water, Natural Vegetation and Wildlife Resources) Civics 1. Lesson – 2 (Understanding Secularism)	_	Activity 1. Find out the names of the Governor Generals of India between 1750 and 1856 and make a timeline in your copy. 2. Make a chart to show the steps taken by the government to conserve the wildlife in India.	Diagram 1. Soil profile. 2. Hydrological cycle. 3. Rock – cycle. Map 1. On a physical map of India mark the places where three different types of land revenue policies were implemented by British.
<u>S.K.T.</u>	1. <u>पाठ - 4</u> कः केन विभाति 2. <u>पाठ - 5</u> सत्संगत्याः महिमा 3. <u>पाठ - 6</u> शुचिता निष्फला नहि	 अनुप्रयुक्त व्याकरणम् – पर्यायवाची शब्दाः संधिः उपसर्गाः शब्दरुपाणि – ऋकारान्त . पुल्लिंगम् - पितृ (पिता) ऋकारान्त - स्त्रीलिंगम् - मातृ (माता) धातुरुपाणि - दश् (पश्य) - लङ्ग्लकारः इष (इच्छ्) - लट्लकारः 	 एकां चित्रकथां पुस्तकालयात् चित्वा लिखत। (चार्टपत्रे) वर्तमानराष्ट्रपतिमहोदयस्य चित्रं संलग्नम कृत्वा तस्मिन् विषये पञ्चवाक्यानि लिखत।(A4 sheet) 	 अपठित अवबोधनम् - अपठित गद्यांश रचनात्मक कार्यम् – वार्तालापः

Half Yearly Examination

Subject	Main Book	Grammar	Activity	Diagram/Writing
English	 Lesson - 7 (The Necklace) Lesson - 8 (The Lottery Ticket) Lesson - 9 (Rules & Regulations)(Poem) Lesson - 10 (Everybody Can be an Achiever) Revision: L - 4 (First Man to Walk on the Moon) 	 Lesson – 9 (Placing an Adverb) Lesson – 10 (The Correct use of Adverb) Lesson – 13 (The Revision of Tenses) Revision: L – 4 (Comparison of Adjectives) L – 5 (The Correct use of Adjectives) 	 Only expensive and designer clothes can make you look good. What is your opinion? Share in class. Discuss in groups the problems related to poverty. Also find out how these problems can be solved. 	 Reading Section: Unseen Passage Writing Section: Dialogue Writing Notice Writing. About the author(Lewis Carrol).
<u>Hindi</u>	 पाठ-६ बेंजी का बड़ा दिन (कहानी) पाठ-७ कल (कविता) पाठ-११ डायरी के पन्ने (यात्रावृतांत) पाठ-१२ अटूट बंधन (नाटक) पुनरावृत्ति : पाठ -५ भूल का अहसास (लोककथा) 	 6. <u>पाठ-७</u> शब्द विचार 7. <u>पाठ -१३</u> अव्यय या अविकारी शब्द 8. <u>पाठ -१४</u> पद- परिचय <u>पुनरावृत्ति</u> <u>पाठ-४</u> संधि <u>पाठ -११</u> विशेषण 9. <u>शब्द भंडार :</u> लोकोक्तियाँ (१-१५) विलोम शब्द :(अन्धकार-संक्षेप) 	क्रियाकलाप कार्य : 1. समय का महत्त्व बताने वाले दोहों का संकलन कर दोहों को अर्थ सहित याद करें व उनका कक्षा में सस्वर वाचन करें 2. 'अटूट बंधन' नाटक के अलग - अलग पात्रों के संवाद को याद करके अभिनय द्वारा कक्षा में नाटक प्रस्तुत करें	 पठन अनुभाग: अपठित गद्यांश अपठित पद्यांश लेखन अनुभाग: निबंध (वृक्षारोपण या पेड़ पौधे और हम) विज्ञापन लेखन संवाद लेखन
<u>Maths</u>	 Chapter – 6 (Cube & Cube Roots) Chapter – 7 (Comparing Quantities) Chapter – 8 (Algebraic Expression & Identities) Revision: Chapter – 3 (Understanding Quadrilaterals) Chapter – 4 (Data Handling) 	_	 Role play on comparing quantities. Discuss about algebraic expression & identities in class. 	-

<u>Science</u>	 Lesson – 4 (Conservation of Plants and Animals) Lesson – 6 (Reaching the Age of Adolescence) Lesson – 8 (Friction) Lesson – 11 (Some Natural Phenomena) Revision: Lesson – 2 (Microorganism) 	-	 Make an earthquakes alarm. Class discussion on compaigns launched by Indian govt. to protect few species of animals in India. For eg. – Save tiger. 	Diagrams 1. Sex determination of baby. 2. Types of friction-static, sliding, rolling. 3. Gold leaf electroscope. 4. Like charges repel each other unlike charges attract each other. 5. Layers of earth. 6. Seismograph.
<u>S.S.T</u>	History 1. Lesson—4 (Tribal, Dikus and the Vision of a Golden Age) 2. Lesson—5 (When People Rebel 1857 and After) Geography 3. Lesson—3 (Agriculture) Civics 4. Lesson—5 (Understanding Marginalisation) 5. Lesson—6 (Confronting Marginalisation) Revision Geography: Lesson—1 (Resources) History: Lesson—3 (Ruling the Country Side)	_	Activity 1. Do a debate competition in your class on the topic "Comparison of agriculture in India and USA". 2. Make a model of jewellary and art & craft of tribal people of any two states of India using clay.	Diagram 1. Soil profile. 2. Hydro electricity. 3. Rock cycle. Map 1. On an outline political map of India mark some tribal communities of India. 2. Major centers of the revolt of 1857.
<u>S.K.T.</u>	 पाठ – 7 (सर्वदमनः भरतः) पाठ – 8 (नैराश्यं त्यज कुरू कार्यम्) पाठ – 9 (महाराणाप्रतापः) पुनरावृत्तिः पाठ - 5 सत्संगत्याः महिमा पाठ - 6 शुचिता निष्फला नहि 	 शब्दरूपणि: एतत् (यह) - पुल्लिंगम्, स्त्रीलिंगम्, नपुंसकलिंगम् धातुरूपणि: कृ(लृट्लकारः) नृत (लोट्लकारः) अनुप्रयुक्त व्याकरणम्: अव्ययानि , प्रत्ययाः कारकाणि 	 पुस्तकालयस्य सहायतया महाकविकालिदासेन सप्तग्रन्थाः नाम लिखत । (A4 Sheet) पुस्तकालये महाराणाप्रतापस्य जीवनचरितं पठित्वा एकं प्रसंग चित्रं च लिखत।(A4 Sheet) 	 अपठित अवबोधनम् - अठित गद्यांश रचनात्मक कार्यम् - कथा वर्णनम्, चित्र वर्णनम्

Periodic Examination – 3

Subject	Main Book	Grammar	Activity	Diagram/Writing
English	 Lesson 11 (Sunil Gavaskar-The Milestone in Cricket) Lesson 12 (Stopping by Woods on a Snowing Evening)(Poem) Lesson 13 (Three Questions) 	 Lesson 6 (The Correct use of Determiners) Lesson 11 (The Correct use of Conjunctions) Lesson 14 (The Voice) 	 Role play of characters in "Three Questions". Discuss about Indian cricketers and their lifetime achievements in class. 	 Reading Section: Unseen Passage Writing Section: Diary Writing Poster Making
<u>Hindi</u>	 पाठ -८ हींगवाला (कहानी) पाठ-९ कुदरत हमको सिखलाती है (कविता) पाठ-१० आपबीती (आत्मकथांश) 	 पाठ - ८ संज्ञा पाठ -९ संज्ञा के विकार पाठ-१० सर्वनाम शब्द भंडार : पर्यायवाची शब्द (तालाब - लक्ष्मी) अनेक शब्दों के लिए एक शब्द (२१-४०) 	क्रियाकलाप कार्य : 1. सुभद्राकुमारी चौहान की कोई एक रचना सुंदर लेख में A3 शीट पर लिखें 2. 'आपबीती' पाठ से प्रेरित होकर अपनी माँ व अपना चित्र A4 शीट पर बनाने का प्रयास करें व अपनी माँ को दिखाने के बाद उनकी प्रतिक्रिया को अपने शब्दों में चित्र के नीचे लिखें	 पठन अनुभाग : अपठित गद्यांश लेखन अनुभाग : पत्र लेखन सूचना लेखन
<u>Maths</u>	 Chapter – 9 (Mensuration) Chapter – 10 (Exponents & Powers) 	_	 Collect some 2D objects of different shapes & discuss their properties in class. To show the laws of exponents and powers using flash cards. 	_

<u>Science</u>	 Lesson – 5 (Reproduction) Lesson – 10 (Chemical Effects of Electric Current) 	_	 Hold a discussion in the class on the topic 'Advantages of LED's over CFL's. Make a model of life cycle of butterfly /frog (using clay and cardboard) showing its different stages. 	 Diagram 1. Binary fission in amoeba. 2. Budding in hydra. 3. Life cycle of a butterfly and of a frog. 4. Simple arrangements showing electrolysis. 5. Electroplating iron spoon.
<u>S.S.T</u>	History 1. Lesson – 7 (Women, Caste and Reforms) Geography 2. Lesson – 4 (Industries) Civics 3. Lesson – 3 (Parliament and the Making of Laws) 4. Lesson – 4 (Judiciary)	_	 Write an article on social reformers and intellectual Indians who raised their voice against the evil practices in India on A3 sheet. Make a news montage on different surgical strikes done by India against Pakistan in your fair copy. 	Diagram 1. Social Division. 2. Election Symbols. 3. Judicial Structure. Map On political map of India ,mark six major industrial regions.
<u>S.K.T.</u>	1. <u>पाठ 10</u> (रघोः उदारता) 2. <u>पाठ 11</u> (ई-मेल-कार्यक्रमः) 3. <u>पाठ 12</u> (सुभाषितानि)	 शब्दरुपाणि हलन्त – पुल्लिंगम् : राजन् (राजा) विद्वस् (विद्वान) धातुरुपाणि	 यूयम् संगणकेन कानि- कानि कार्याणि कुरुथ? पञचवाक्यानि लिखत। (A4 शीट) भारतस्य त्रयाणागहापुरुषाणां चित्रं संलग्न कृत्वा तेषां नामानि कार्याणि च त्रिषु वाक्येषु लिखत। (A4 शीट) 	 अपठित अवबोधनम् - अपठित गघांश । रचनात्मक कार्यम् – पत्र लेखनम्

Final Term Examination

Subject	Main Book	Grammar	Activity	Diagram/Writing
English	Lesson – 14 (The Five Boons of Life) Lesson-15 (On His Blindness)(Poem) Lesson-16 (Kite Flying) Lesson-17 (The Open Window) Revision Lesson – 11 (Sunil Gavaskar-The Milestone in Cricket) Lesson-13 (Three Questions)	 Lesson – 15 (The Narration) Lesson – 16 (Kinds of Sentences & Subordinate clauses) Lesson – 17 (Combining Sentences) Revision Lesson – 11 (The Correct use of Conjunctions) Lesson – 14 (The Voice) 	 Role play of characters of "The open window". You won a lot of money in a reality show. How would you spend your money? Share your views in class. 	 Reading Section: Unseen Passages Writing Section: Message Writing Diary Writing. E-mail Writing.
<u>Hindi</u>	 पाठ -१३ मित्रता (लेख) पाठ-१४ न्याय मंत्री (कहानी) पाठ -१५ पहली बूँद (कविता) पाठ-१६ नन्हा दीपक (कहानी) पुनरावृत्ति: पाठ - ८ हींगवाला (कहानी) 	1. पाठ-१५ (पदबंध) 2. पाठ-१६ (वाक्य – विचार) 3. पाठ -१७ (सामान्य अशुद्धियाँ) 4. पाठ -१८ (विराम- चिह्न) पुनरावृत्ति : पाठ -१० (सर्वनाम) 5. शब्द भंडार : मुहावरे (१६-३०) 6. विलोम शब्द (अल्पायु - अथ) पुनरावृत्ति : (पाठ -१० सर्वनाम)	क्रियाकलाप कार्य: 1. दीपक का सुंदर चित्र A3 शीट पर बनाकर 'महादेवी वर्मा' की प्रसिद्ध कविता 'मधुर - मधुर मेरे दीपक जल' लिखें 2. वर्षा ऋतु में आपने बादल फटने के समाचार अवश्य सुने होंगे पता लगाइए कि बादल कैसे फटते है ? बादल फटने पर क्या होता है ? तथा सभी कारणों व् परिणामों को कक्षा में अपने सहपाठियों व शिक्षिका के साथ साझा करें	 पठन अनुभाग : अपठित गद्यांश अपठित पद्यांश लेखन अनुभाग : निबंध (पराधीन सपनेहुँ सुख नाही) विज्ञापन चित्र वर्णन
<u>Maths</u>	 Chapter – 11 (Direct & Inverse Proportions) Chapter – 12 (Factorization) Chapter – 13 (Introduction to Graphs) Revision Chapter – 9 (Mensuration) Chapter – 10 (Exponents & Powers) 	_	 Choose an appropriate scale and make a map of your home showing all windows, door etc. on an A4 sheet. Collect some samples of line graph from newspapers, magazines or Google and discuss about them in your class. (For ex. Temperature changes, Stock market Performance etc.) 	

<u>S.S.T</u>	History 1. Lesson – 6 Civilising the "Native", Educating the Nation. 2. Lesson – 8 The Making of the National Movement: 1870s – 1947. 1. Lesson – 5 Human Resources. Geography 2. Lesson – 7 Public Facilities. Civics 3. Lesson – 8 Law and Social Justice. Revision Lesson – 4 Industries (Geo) Lesson – 4 Judiciary (Civics)	_	 Do a role play on promoting "The Importance of cleanliness and hygiene" in your community. Design an informative poster on child labour. Use eye catching visuals and brief descriptions to highlight the fundamental rights of children. 	Diagram 1. Birth and death rate 2. Age composition of India. 3. Different schemes by central Government. Map 1. On an outline political map of India, mark the places where important sessions of Indian National Congress held before independence.
<u>Science</u>	 Lesson – 9 (Sound) Lesson – 12 (Light) Lesson – 13 (Coal and Petroleum) Revision Lesson – 5 (Reproduction) Lesson – 10 (Chemical Effect of Electric Current) 		1. Make a file to write some ways to reduce the uses of non-renewable sources of energy and encourage the use of renewable source of energy.	 Diagram Structure of human ear. Reflection of light through a plane mirror. Dispersion of light by a prism. Human eye. Stages of formation of coal. Oil well. Refining of petroleum.
<u>S.K.T.</u>	 पाठ – 13 (धर्मो रक्षति रक्षितः) पाठ – 14 (कविता समयेन स्फुरति हृदये) पाठ – 15 (वयं भारतीयाः)	 अनुप्रयुक्त व्याकरणम्- सूक्तयः , अव्ययानि , व्यवहारिक शब्दाः (खाद्यपदार्थाः) धातुरूपाणि – आत्मनेपदी सेव् (सेवा करना) लट्लकारः लभ् (प्राप्त करना) लट्लकारः अब्दरूपाणि – हलन्त नपुंसकलिंगम् – नामन् (नाम) अस्मद् (मैं) 	 नदी- पर्वत - मेघ - सूर्य - वृक्षाणां चित्राणि रचित्वा एकैकस्य विशेषता आत्मकथारूपेण चतुर्वाक्येषु लिखत। (A-4 शीट) भारतस्य पञ्च महावीराणाम् नामानि चित्राणि च दर्शताम्। (A-4 शीट) 	अपिठत –अवबोधनम् (अपिठत गद्यांश) रचनात्मक कार्यम् – कथा वर्णनम् चित्र वर्णनम्