



Goverdhan Modern Public School
Academic Syllabus for Session: 2025 – 2026
Class – VI Periodic Test – 2

Subject	Main Book	Grammar	Activity	Diagram/Writing
English	1. Lesson –4 (The Fun They Had) 2. Lesson-5 (The Marvellous Homework and Housework Machine) (Poem) 3. Lesson-7 (The Little Princess)	1. Lesson-3 (Quantitative, Emphasizing & Numeral Adjectives). 2. Lesson-7 (The Verb). 3. Lesson-13 (The Uses of Tenses)	1. Debate in class on the topic 'Use of technology has revolutionized education without any side effects'. 2. Imagine that you are planning to purchase a 'Robot'. Compose dialogues composition between you and your friend and enact it in class.	1. Reading Section -Unseen Passage 2. Writing Section - - Paragraph Writing - Advertisement
Hindi	1. पाठ-३ एक रहस्य (संस्मरण) 2. पाठ-४ नीति निर्झर (दोहे) 3. पाठ-५ अंधेर नगरी चौपट राजा (नाटक)	1. पाठ-४ संधि 2. पाठ-५ शब्द- विचार 3. पाठ-८ संज्ञा 4. शब्द भंडारः अनेकार्थी शब्द (हार से अर्थ) 5. श्रुतिसमभित्रार्थक शब्द (ओर से अपेक्षा)	1. A4 शीट पर रहीम के दोहे सुंदर अक्षरों में लिखकर कक्षा में लगाइए। 2. अधिक लोभ विनाश का कारण बनता है। लोभ से सम्बन्धित किसी कहानी पर आधारित एक चित्रकथा A3 शीट पर बनाइए।	1. पठन अनुभाग:- अपठित गद्यांश 2. लेखन अनुभाग:- - अनुच्छेद (ऑनलाइन खरीदारी) - सूचना लेखन
S.S.T	1. Lesson – 7 (India's Cultural Roots) 2. Lesson – 13 (The Value of Work)	—	1. Class discussion on "Stupas" of India. 2. Role play on "Importance of Immunization".	Map work 1. On a world map, mark three countries and five states of India where Buddhism and Jainism are practiced. Diagram 1. Eight Fold Path. 2. Hydrological Cycle. 3. Immunisation.

<u>Science</u>	1. Lesson – 2 (Diversity in the Living World) 2. Lesson – 5 (Measurement of Length and Motion)	–	1. Role play of different types of animals and plants living in different habitat.	<u>Diagram</u> - Types of roots. - Parts of a leaf. - Process of photosynthesis. - Examples of circular motion. - Oscillatory motion, Random motion , Rotational motion and Periodic motion. <u>Flow Chart</u> - Make a flow chart of different types of motions with examples.
<u>Maths</u>	1. Chapter–3 (Number Play) 2. Chapter–5 (Prime Time)	–	- Fun activity on multiple and factors. (Doodh-Jalebi Game) - Role play on different types of numbers.(Even , Odd , Composite and Prime numbers etc.)	–
<u>S.K.T.</u>	पाठ - 4 जन्तुशाला पाठ - 5 वाटिका पाठ – 6 विद्यालयः	शब्दरूपाणि: लता और बालिका (आकरान्त स्त्रीलिंगम्) धातुरूपाणि: लिख् (लिखना) लृटलकारः धाव् (दौड़ना) लृटलकारः अनुप्रयुक्त व्याकरणम् विशेषणानि कारकाः संख्यावाचि (१ से २०)	'एतत्' शब्दस्य प्रयोगः त्रीणि लिङ्गानि चित्राणि सलग्नम् कृत्वा तेषां षट् वाक्यानि लिखत। (A4 Sheet)	अपठित अवबोधनम् – अपठित गद्यांश रचनात्मक कार्यम्- वार्तालापः

Half Yearly Examination

Subject	Course Book	Grammar	Activity	Diagram/Writing
English	Lesson – 9 (Father Frosts and The Young Girl) Lesson – 10 (The Ranson of the Red Chief) Lesson – 8 (Little Red Riding Hood and the Wolf) (Poem) Lesson-13 (Yoga: The Key to Manage Stress) Revision Lesson-4 (The Fun They Had) Lesson-7 (The Little Princess)	Lesson – 4 (The Uses of Some Adverb) Lesson – 11 (Use of 'There' and 'It') Lesson-14 (Active & Passive Voice) Revision Lesson-7 (The Verb) Lesson-13 (The Uses of Tenses)	- Select a yoga pose-explain how to perform it step by step, and demonstrate it in front of the class. - Create a wanted poster for 'Red Chief' . (A4 sheet)	Reading Section- Unseen Passage Writing Section: - Essay - Advertisement or Dialogue Writing.
Hindi	पाठ-६ राजकुमारी रत्नावली (कहानी) पाठ-७ चेतक की वीरता (कविता) पाठ-८ एक दिन मैं भी जीतूंगा (खेल कथा) पाठ-९ एम . एस. सुब्बुलक्ष्मी (जीवनी) पुनरावृत्ति पाठ-३ एक रहस्य	पाठ-७ शब्द निर्माण : उपसर्ग , प्रत्यय एवं समास पाठ-१२ (क्रिया) पाठ -१३ (क्रिया के काल) पुनरावृत्ति : पाठ-४ (संधि) पाठ-८ (संज्ञा) मुहावरे (१-१५) अनेक शब्दों के लिए एक शब्द (१-१५)	क्रियाकलाप कार्य : - चेतक की वीरता कविता याद करें व कक्षा में सस्वर वाचन करें । - A3 शीट पर क्रिया के भेद व सभी के दो-दो उदाहरण लिखकर तालिका बनाए ।	पठन अनुभाग:- अपठित गद्यांश अपठित पद्यांश लेखन अनुभाग : - निबंध (मेरा जीवन लक्ष्य) - संवाद लेखन - विज्ञापन लेखन

<u>Maths</u>	<u>Chapter – 4</u> (Data Handling & Presentation) <u>Chapter – 6</u> (Perimeter and Area) <u>Revision</u> Chapter-3 Number Play Chapter-5 Prime Time	–	- Estimate and calculate the area and perimeter of different items in class. - Discuss different types of graphs in class.	–
<u>Science</u>	<u>Lesson – 1</u>(The World of Science) <u>Lesson – 7</u> (Temperature and Its Measurement) <u>Lesson-8</u> (A Journey through States of Water) <u>Revision</u> <u>Lesson-2</u> Diversity in the Living World <u>Lesson-6</u> Measurement of Length and Motion	–	- Make a poster on ‘Importance of Water’. - Read the newspaper or watch TV. Note and write weather report for 10 successive days. Make a record of the maximum and minimum temperature for each day. Discuss your findings in class.	<u>Diagram</u> - Mercury thermometer. - Temperature scales. - Water cycle. - Molecular arrangement of three states of matter.
<u>S.S.T</u>	<u>Lesson – 5</u> (India , That is Bharat) <u>Lesson – 2</u> (Oceans and Continents) <u>Lesson – 8</u> (Unity in Diversity) <u>Lesson – 9</u> (Family and Community) <u>Revision</u> <u>Lesson-1</u> (Locating Places on the Earth) <u>Lesson-7</u> (India’s Cultural Roots)	–	- Do a role play on “Seven Continents of the World”. - Write about some famous personalities of India in your copy and also paste their pictures. Mention their achievements.	<u>Map work</u> - Find and label the following islands on the world map: - Greenland - New Guinea - Madagascar - Hawaii <u>Diagram</u> - Two musical instruments. - Pie chart of oceans and continents. - Two national symbols.

S.K.T.

1. पाठ – 7 (प्रातः कालीन - दिनचर्या)
 2. पाठ – 8 (कः कथम् केन वा गच्छति)
 3. पाठ – 9 (वृक्षः)
- पुनरावृत्ति**
- पाठ – 5 (वाटिका)
- पाठ – 6 (विद्यालयः)

1. व्यवहारिक शब्दाः
(शाकाः , फलानि)
2. व्यवहारवाक्यानि
3. समनार्थकपदानि
4. **शब्दरूपाणि**: तत्-
(यह) (पुल्लिंगम्,
स्त्रीलिंगम्,
नपुसकलिंगम्)
5. **धातुरूपाणि**:
भू (भव)लटलकारः
गम् (गच्छ) लृटलकार

1. संस्कृतवाक्ये वार्तालापं
लिखत | **(A4 Sheet)**
2. शरीरस्य अंगगानाम् नामानि
चित्वा लिखत | **(A4 शीट)**

1. **अपठित अवबोधनम्** -
अपठित
गद्यांश
2. **रचनात्मक कार्यम्** -
कथावर्णनम्
चित्र वर्णनम्

Periodic Examination -3

Subject	Course Book	Grammar	Activity	Diagram/Writing
<u>English</u>	<u>Lesson – 11</u> (The Wind in the Willow) <u>Lesson – 12</u> (Coromandel Fishers) (Poem) <u>Lesson – 15</u> (How to be Healthy)	<u>Lesson – 5</u> (Determiners) <u>Lesson – 8</u> (Modal Auxiliaries) <u>Lesson-10</u> (The –ing Form of the Verb)	- Make a picture composition on 'Coromandel fishers' (On A4 sheet) - Prepare a role play based on chapter – 11 and perform it in class.	<u>Reading Section-</u> Unseen Passage <u>Writing Section:</u> - Diary Writing - Picture Composition
<u>Hindi</u>	<u>पाठ-१०</u> बन जाता मैं चम्पा फूल (कविता) <u>पाठ-११</u> साइगा के ग्रह पर (विज्ञानकथा) <u>पाठ-१२</u> रानी की वाव (लेख)	<u>पाठ-१४</u> क्रिया के वाच्य <u>पाठ-१५</u> अव्यय या अविकारी शब्द <u>पाठ-१६</u> वाक्य <u>शब्द भंडार:</u> - लोकोक्तियाँ (१ से १५) - अशुद्धि शोधन	- सौ रूपये का नकली नोट अपनी अभ्यास पुस्तिका में चिपकाएं व रानी की वाव पर कुछ वाक्य लिखें। - यूनेस्को द्वारा विश्व विरासत घोषित किए गए स्थानों के बारे में जानकारी प्राप्त करें व कक्षा में चर्चा करें।	<u>पठन अनुभाग:-</u> - अपठित गद्यांश। <u>लेखन अनुभाग :</u> - पत्र लेखन - चित्र वर्णन
<u>Science</u>	<u>Lesson – 4</u>(Exploring Magnets) <u>Lesson – 10</u> (Living Creatures: Exploring their Characteristics)	–	- To show that exhaled air contains carbon dioxide. (Activity no. 2. Page no. 151) - Have a discussion in the class on the topic "Usefulness of magnets in the field of Medicine".	<u>Diagram</u> - Earth's magnetism. - Magnetic compass. - Parts of seed. - Life cycle of a bean plant. - Life cycle of a mosquito. - Life cycle of frog.

<u>Maths</u>	Chapter – 7 (Fractions) Chapter – 9 (Symmetry)	–	- On an A4 sheet, draw and study the symmetry of all the letters of the English alphabet. - Fun activity of fractions through manipulatives.	–
<u>S.S.T</u>	Lesson – 10 (Governance) Lesson – 11 (Local Government in rural areas)	–	- Make a brief report on Women Sarpanchs like Chhavi Rajawat , Sushma Badhu and Meena Behanm. (In your copy) Also paste their pictures. - Group discussion on “Atal Bihari Vajpayee - A Kind & Firm Leader”.	<u>Map work</u> On an outline political map of India, Mark BJP Ruling States in India. <u>Diagram</u> - Flow chart on organs of the Govt. - Levels of government. - Flow chart of legislature.
<u>S.K.T.</u>	पाठ 10 (सुवचनानि) पाठ 11 (उपवनम्) पाठ 12 (प्रश्नमञ्चः)	- अव्यय शब्दः - संख्यावाचिपदानि (२१ से ४०) - पर्यायवाचिशब्दाः धातुरुपाणि- वद् (लट्लकारः) गम् (गच्छ्) (लट्लकारः) शब्दरूपाणि- - फल (अकारान्त नपुसकलिंगम्) - गृह (अकारान्त नपुसकलिंगम्)	एकस्य वृक्षस्य चित्रं रचयित्वा लिखत यत् वृक्षेभ्यः वयं किं किं विन्दामः (A4 शीट)	- अपठित गद्यांश । - पत्र लेखनम्

Final Term Examination

Subject	Course Book	Grammar	Activity	Diagram/Writing
English	Lesson – 6 (People – Who Changed the World- Satyendra Nath Bose) Lesson – 14 (I'm Fine , Thank You)(Poem) Lesson – 16 (Laurel and Hardy) Lesson – 18 (Venice- The City of Boats) Revision Lesson – 11 (The Wind in the Willows) Lesson – 13 (How to be Healthy)	Lesson – 6 (Correlative Conjunction) Lesson – 15 (Direct & Indirect Speech) Lesson – 16 (Sentences , Phrase & Clause) Revision Lesson – 5 (The Determiners) Lesson -8 (Modal Auxiliaries)	- Speech on any one favourite 'scientists' of India in class. - Make a 'Message card'. Use kind words from the poem 'I'm fine , Thank you'. You can also write friendly messages and exchange it with your partner in the class.	Reading Section-Unseen passage. Writing Section: - Story Writing - Picture Composition or Message Writing.
Maths	Chapter – 8 (Playing with Constructions) Chapter – 10 (The Other Side of Zero) Revision Chapter – 7 (Fractions) Chapter-9 (Symmetry)	–	- Draw different types of shapes using scale or compass and discuss their properties in class. - Prepare a file on "Origin of Zero".	–
S.S.T	Lesson – 6 (The Beginnings of Indian Civilisation) Lesson – 3 (Landforms and Life) Lesson – 12 (Local Government in Urban Areas) Lesson-14 (Economic Activities Around Us) Revision Lesson – 10 (Governance)	–	- Make a model of seals inspired by the art and symbols found in the Indus Saraswati Civilization. (Using clay) - Do a group discussion on works of MCGM and MCD in India.	Map work - On an outline political map of India. Mark some areas of Indus valley site. Diagram - Pots and toys of Indus valley. - Indus script and seal. - Flow chart of Government.

Hindi	1. पाठ-13 दादाजी का बाघ (संस्मरण) 2. पाठ-14 उठो धरा के अमर सपूतों (कविता) 3. पाठ -15 चोर दरवाजा (कहानी) 4. पाठ -16 छोटा जादूगर (कहानी) पुनरावृत्ति पाठ-11 साइगा के ग्रह पर (विज्ञानकथा)	1. पाठ-9 (संज्ञा के विकार) 2. पाठ-11 (विशेषण) 3. पाठ-18 (विराम चिह्न) पुनरावृत्ति पाठ-14 (क्रिया के वाच्य) पाठ-16 वाक्य शब्द भंडार मुहावरे (16-30) लोकोक्तियाँ (16-30)	क्रियाकलाप कार्य: 1. "उठो धरा के अमर सपूतों" कविता याद करें व कक्षा में सस्वर सुनाएं। 2. भारत के किसी एक प्रसिद्ध किले का चित्र A3 शीट पर बनाइए व सम्बंधित कुछ वाक्य लिखिए।	1. अपठित गद्यांश 2. अपठित पद्यांश 3. निबंध (हमारा प्यारा भारतवर्ष) 4. सूचना लेखन 5. विज्ञापन लेखन
Science	1. Lesson – 9 (Methods of Separation in Everyday Life) 2. Lesson – 11 (Nature's Treasures) 3. Lesson-12 (Beyond Earth) Revision Lesson – 4 (Exploring Magnets) Lesson – 10 (Living Creatures: Exploring their Characteristics)	–	1. Class discussion on Importance of food chain. 2. Role play of different Planets, Constellation and Satellites in universe. (Roll No. wise)	Diagram 1. Sedimentation. 2. Decantation. 3. Filtration. 4. Food chain. 5. Solar system. 6. Rainwater harvesting.
S.K.T.	1. पाठ-१३ पिपासितः काकः 2. पाठ-१४ क्रीडादिवसः 3. पाठ-१५ अस्माकं राष्ट्रीयप्रतीकानि पुनरावृत्ति पाठ-११ उपवनं पाठ-१२ प्रश्नमञ्चः	1. धातुरूपाणि – ~ • पा (पिब) - लृटलकारः • पठ – लृटलकारः 2. शब्दरूपाणि – • अस्मद्~ • युष्मद्~ 3. अनुपयुक्त व्याकरणं - व्यवहारिक शब्दाः (वर्णाः, वाहनानि,) घटिकानां समयं वर्ण-विच्छेद	1. पञ्च घटिकानां चित्राणि रचयित्वा समयं च लिखत । (A3 शीट) 2. एकस्मिन् चार्टपत्रे विभिन्नयोगासनानां चित्रं संग्लान्म कृत्वा आसनानां नामानि लिखत।	1. अपठित गद्यांश 2. कथा वर्णनम् 3. वार्तालापः