



# Goverdhan Modern Public School

## Academic Syllabus for Session: 2025 – 2026

### Class – V Periodic Test – 2

| Subject               | Main Book                                                                                                                                                                                                                                                                                                                                | Grammar                                                                                                                                                                                                                    | Activity                                                                                                                                                                                                                                                                                                                                                                                                    | Diagram/Writing                                                                                                                                                                                                                                   |
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| <u>English</u>        | <ol style="list-style-type: none"> <li><u>Lesson –4</u> (The Guest)</li> <li><u>Lesson –5</u> (The Little Musical Box)</li> <li><u>Lesson-6</u> (The Table and the Chair) (Poem)</li> </ol>                                                                                                                                              | <ol style="list-style-type: none"> <li><u>Lesson – 4</u> (Kinds of Adverb and their Use)</li> <li><u>Lesson – 6</u> (The Use of Some Prepositions)</li> <li><u>Lesson-17</u> (Punctuation &amp; Capitalization)</li> </ol> | <b>Activity on punctuation &amp; capitalization.</b> <ul style="list-style-type: none"> <li>Divide the class into small group.</li> <li>Each group receives a short paragraph filled with punctuation &amp; capitalization errors.</li> <li>Identify all punctuation &amp; capitalization error.</li> <li>Rewrite the paragraph correctly.</li> <li>Prepare to explain each correction in class.</li> </ul> | <ol style="list-style-type: none"> <li><u>Reading Section-</u> Unseen passage.</li> <li><u>Application-</u> Application to the Principal for issue of new identity card in school.</li> <li><u>Paragraph-</u> Importance of Hard Work.</li> </ol> |
| <u>English Vocab.</u> | <ol style="list-style-type: none"> <li>Dictation of words and sentences.</li> <li>One word substitution.</li> <li>Jumbled words.</li> <li>Make sentences.</li> <li>Rearrange the letters of the words to make new words.</li> <li>Analogies.</li> <li>Word formation.</li> <li>Vocab related to chapters. (Lesson- 4,5 and 6)</li> </ol> | –                                                                                                                                                                                                                          | –                                                                                                                                                                                                                                                                                                                                                                                                           | –                                                                                                                                                                                                                                                 |
| <u>Maths</u>          | <ol style="list-style-type: none"> <li><u>Lesson-6</u> (HCF and LCM)</li> <li><u>Lesson- 7</u> (Fractions)</li> <li><u>Lesson-8</u> (More on Fractions)</li> </ol>                                                                                                                                                                       | –                                                                                                                                                                                                                          | <ol style="list-style-type: none"> <li>Make a model of LCM and HCF (by using different shapes)</li> <li>Create a pizza on cardboard with different colours to represent fraction.</li> </ol>                                                                                                                                                                                                                | –                                                                                                                                                                                                                                                 |

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| <b><u>Hindi</u></b>   | 1. <u>पाठ-३</u> सीखने का आनंद (चित्रकथा)<br>2. <u>पाठ-४</u> दक्षिण की यात्रा (पत्र)<br>3. <u>पाठ-५</u> दोहे                                                                                                                                                                                                                                                                                                                   | 1. <u>पाठ-३</u> (शब्द)<br>2. <u>पाठ-५</u> (संज्ञा)<br>3. <u>पाठ-९</u> (सर्वनाम)<br>4. <u>शब्द भंडार-</u> लिंग ,<br>विलोम शब्द ,<br>श्रुतिसमभिन्नार्थक शब्द | <b>क्रियाकलाप कार्य-</b><br>1. कबीरदास जी के कोई दो दोहे याद करके अर्थ सहित कक्षा में सुनाइए।<br>2. संज्ञा के भेदों को उदाहरण सहित अभिनय द्वारा कक्षा में दर्शाइए।                                                                                                                                              | 1. <u>पठन अनुभाग:-</u><br>अपठित गद्यांश<br>2. <u>लेखन अनुभाग:</u><br>• चित्र वर्णन<br>• संवाद लेखन                                                                                                                   |
| <b><u>Science</u></b> | 1. <u>Lesson – 4</u> (Nervous System)<br>2. <u>Lesson – 9</u> ( Air and Water)<br>3. <u>Lesson-12</u> (Simple Machines)                                                                                                                                                                                                                                                                                                       | –                                                                                                                                                          | 1. To separate impurities from water through sedimentation and decantation.<br>2. Make a structure of human eye and human ear on an A4 sheet.                                                                                                                                                                   | <b><u>Flow chart</u></b><br>1. Nervous system.<br>2. Removal of impurities from water.<br>3. Types of simple machines.<br><b><u>Diagram</u></b><br>1. Human Brain.<br>2. Layers of Atmosphere.<br>3. Types of Lever. |
| <b><u>G.K</u></b>     | 1. <u>Chapter– 9</u> (Analogies)<br>2. <u>Chapter– 10</u> (New Seven Wonders of the World)<br>3. <u>Chapter – 11</u> (Life Skills)<br>4. <u>Chapter – 12</u> (Intelligent Animals)<br>5. <u>Chapter – 13</u> (Indian Spices)<br>6. <u>Chapter – 14</u> (Adventure Sports)<br>7. <u>Chapter – 15</u> (Scientific Instruments)<br>8. <u>Chapter – 16</u> (Superlatives of India)<br>9. Quick Quiz-2 and <b>Current affairs.</b> | –                                                                                                                                                          | 1. Discuss about some popular adventurous sports (For example: river rafting, Hot air ballooning and snowboarding etc.) in classroom.<br>2. Role play activity on the seven wonders of the world in the classroom.                                                                                              | –                                                                                                                                                                                                                    |
| <b><u>S.S.T</u></b>   | 1. <u>Lesson – 4</u> (Weather and Climate)<br>2. <u>Lesson – 14</u> (Coming of the British and the Revolt of 1857)<br>3. <u>Lesson–18</u> (Birth of the United Nations)                                                                                                                                                                                                                                                       | –                                                                                                                                                          | 1. Note down the temperature of your city continuously for one week.<br>Write a brief report on the weather conditions in your area of that week. <b>(On an A4 sheet)</b><br>2. Collect pictures of the leaders of the revolt of 1857. Paste it in your copy and write their names and cities they belong from. | <b><u>Diagram</u></b><br>1. Direct and slanting rays of the sun.<br>2. Heat zones of the earth.                                                                                                                      |

## Periodic Examination - 3

| Subject               | Main Book                                                                                                                                                                                                                                                                                                                 | Grammar                                                                                                                                                                                                                                                              | Activity                                                                                                                                                                                                                                                                     | Diagram/Writing                                                                                                                                                                                                                                                                                                                                       |
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| <u>English</u>        | <ol style="list-style-type: none"> <li><b>Lesson –7</b> (Heidi in the City)</li> <li><b>Lesson –8</b> (The story of the Lion and The Camel)</li> <li><b>Lesson – 9</b> (Day by Day I Float My Paper Boats) (<b>Poem</b>)</li> </ol>                                                                                       | <ol style="list-style-type: none"> <li><b>Lesson – 8</b> (The Use of Verb in Tenses)</li> <li><b>Lesson – 9</b> (Simple and Continuous Tense)</li> <li><b>Lesson-7</b> (The Verb in English Grammar)</li> </ol>                                                      | <ol style="list-style-type: none"> <li>Ask student about the difference between city life &amp; mountain life. Conduct debate on difference between life in cities and life on mountains in class.</li> <li>Write three forms of verbs on A4 sheet. (At least 50)</li> </ol> | <ol style="list-style-type: none"> <li><b>Reading Section-</b> Unseen Passage.</li> <li><b>Writing Section</b> <ul style="list-style-type: none"> <li><b>Story-</b> The Ant and the Cricket or Message Writing</li> </ul> </li> <li><b>Application-</b> Write an application to the Principal for arranging safe drinking water in school.</li> </ol> |
| <u>English Vocab.</u> | <ol style="list-style-type: none"> <li>Dictation of words.</li> <li>Dictation of sentences.</li> <li>One word substitution.</li> <li>Jumbled words / sentences.</li> <li>Make sentences.</li> <li>Riddles.</li> <li>Analogies.</li> <li>Word formation.</li> <li>Vocab related chapters. (Chapter – 7,8 and 9)</li> </ol> | –                                                                                                                                                                                                                                                                    | –                                                                                                                                                                                                                                                                            | –                                                                                                                                                                                                                                                                                                                                                     |
| <u>Hindi</u>          | <ol style="list-style-type: none"> <li><b>पाठ-६</b> क्या बनेगी मुनिया (<b>कहानी</b>)</li> <li><b>पाठ-७</b> वाह ताज ! (<b>आत्मकथा</b>)</li> <li><b>पाठ -९</b> हिम्मत (<b>कविता</b>)</li> </ol>                                                                                                                             | <ol style="list-style-type: none"> <li><b>पाठ-४</b> (वाक्य)</li> <li><b>पाठ - १०</b> (विशेषण)</li> <li><b>पाठ - १४</b> (सम्बन्धबोधक)</li> <li><b>शब्द भंडार-</b> <ul style="list-style-type: none"> <li>अनेकार्थी शब्द</li> <li>अशुद्धि- शोधन</li> </ul> </li> </ol> | <b>क्रियाकलाप कार्य :</b> <ol style="list-style-type: none"> <li>' क्या बनेगी मुनिया ' कहानी को अभिनय द्वारा कक्षा में प्रदर्शित कीजिए ।</li> <li>विशेषण के किसी एक भेद को दो-दो उदाहरणों सहित फ्लैश कार्ड पर दर्शाइए ।</li> </ol>                                           | <ol style="list-style-type: none"> <li><b>पठन अनुभाग:-</b> <ul style="list-style-type: none"> <li>अपठित पद्यांश</li> </ul> </li> <li><b>लेखन अनुभाग:</b> <ul style="list-style-type: none"> <li>विज्ञापन लेखन</li> <li>पत्र लेखन</li> </ul> </li> </ol>                                                                                               |

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| <b><u>Science</u></b> | 4. <b><u>Lesson – 2</u></b> (Animal World)<br>5. <b><u>Lesson – 6</u></b> (Rocks and Minerals)                                                                                                                                                                                                                                                                                                                                                                       | – | <b><u>Activity</u></b><br>1. Role play of different animals to describe about their various features like body covering, breathing , eating habits and movement.<br>2. To identify different types of rocks using flash card. | <b><u>Diagram</u></b><br>1. Spiracles in cockroach.<br>2. Breathing in land animals.<br>(Human respiratory system)<br><b><u>Flow chart</u></b><br>1. Movement in animals.<br>2. Types of rocks and minerals. |
| <b><u>Maths</u></b>   | 1. <b><u>Chapter – 9</u></b> (Decimals)<br>2. <b><u>Chapter – 10</u></b> (Operations with Decimal)<br>3. <b><u>Chapter – 12</u></b> (Percentage)                                                                                                                                                                                                                                                                                                                     | – | 1. Class activity by students to show different kinds of fraction.<br>2. To make decimal place value cards.                                                                                                                   | –                                                                                                                                                                                                            |
| <b><u>S.S.T</u></b>   | 1. <b><u>Lesson – 9</u></b> (Major Landforms)<br>2. <b><u>Lesson – 15</u></b> (Freedom Struggle before Mahatma Gandhi)<br>3. <b><u>Lesson – 19</u></b> (Work of the United Nation)                                                                                                                                                                                                                                                                                   | – | 1. Collect picture of some social and religious reformers of India and paste then in your copy with their names.<br>2. Discussion on UNESCO world heritage sites of India (Roll no. wise)                                     | <b><u>Diagram</u></b><br>1. “Three stages of a river”<br>2. Graphical timeline of the freedom movement before Gandhiji’s arrival.<br><b><u>Flow chart</u></b><br>1. “ Major organs of the UN ”               |
| <b><u>G.K</u></b>     | 1. <b>Chapter- 17</b> (Mirror Images)<br>2. <b>Chapter- 18</b> (Spell Well)<br>3. <b>Chapter- 19</b> (Great Explorers)<br>4. <b>Chapter - 20</b> (Basic Yogasans)<br>5. <b>Chapter - 21</b> (Colourful Fishes)<br>6. <b>Chapter - 22</b> (Legendary Sports Persons)<br>7. <b>Chapter – 23</b> (Famous Scientists)<br>8. <b>Chapter – 24</b> (Indian Languages)<br>9. <b>Chapter – 25</b> (Comprehension)<br>10. <b>Quick Quiz - 3</b><br>11. <b>Current Affairs.</b> | – | 1. Draw a picture on a paper or write a word, then use a mirror to observe and analyze the concept of reflection.<br>2. Discuss about different types of yogasans in your classroom.                                          | –                                                                                                                                                                                                            |

## Periodic Examination - 4

| Subject               | Main Book                                                                                                                                                                                                                                                                                                           | Grammar                                                                                                                                                                                                                               | Activity                                                                                                                                                                                                                                                                                                                                              | Diagram/Writing                                                                                                                                                                                                                   |
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| <u>English</u>        | <ol style="list-style-type: none"> <li><b>Lesson –10</b> (How I Taught My Grandmother to Read)</li> <li><b>Lesson –11</b> (Tenali and the Dream)</li> <li><b>Lesson-12</b> (The Coromandel Fishers) (<b>Poem</b>)</li> </ol>                                                                                        | <ol style="list-style-type: none"> <li><b>Lesson – 11</b> (Imperative and Optatives)</li> <li><b>Lesson – 10</b> (Perfect and Perfect Continuous Tenses)</li> <li><b>Lesson – 16</b> (Requests , Offers &amp; Suggestions)</li> </ol> | <ol style="list-style-type: none"> <li><b>Group Discussion:</b> Recite an inspirational story in class which you have heard from your grandparents.</li> <li><b>Dialogue writing:</b><br/><b>School picnic -</b><br/>Write short dialogues between students and teacher using at least 2 requests, 2 offers and 2 suggestions on A4 sheet.</li> </ol> | <ol style="list-style-type: none"> <li><b>Reading Section-</b> Unseen Passage.</li> <li><b>Writing Section</b> <ol style="list-style-type: none"> <li>Picture Composition.</li> <li>Notice – Found Object.</li> </ol> </li> </ol> |
| <u>English Vocab.</u> | <ol style="list-style-type: none"> <li>Dictation of words and sentences.</li> <li>One word substitution.</li> <li>Jumbled sentences.</li> <li>Make sentences.</li> <li>Analogies.</li> <li>Word formation.</li> <li>Add vowels to make new words.</li> <li>Vocab related to book (Chapter- 10,11 and 12)</li> </ol> | –                                                                                                                                                                                                                                     | –                                                                                                                                                                                                                                                                                                                                                     | –                                                                                                                                                                                                                                 |
| <u>Hindi</u>          | <ol style="list-style-type: none"> <li><b>पाठ - १०</b> जल चक्र (<b>लेख</b>)</li> <li><b>पाठ -११</b> पढ़ाकू नरेंद्र (<b>जीवनी</b>)</li> <li><b>पाठ-१४</b> ईदगाह (<b>कहानी</b>)</li> </ol>                                                                                                                            | <ol style="list-style-type: none"> <li><b>पाठ-८</b> (कारक)</li> <li><b>पाठ -११</b> (क्रिया)</li> <li><b>पाठ -१५</b> (समुच्चयबोधक)</li> <li><b>पाठ -१६</b> (विस्मयादिबोधक)</li> <li>मुहावरे</li> <li>गिनती - ५१ से ७५</li> </ol>       | <b>क्रियाकलाप कार्य:</b> <ol style="list-style-type: none"> <li>विवेकानंद के बचपन की किसी अन्य घटना के बारे जानकारी एकत्रित करके कक्षा में सुनाइए।</li> <li>क्रिया के भेदों को दर्शाते हुए दो-दो उदाहरणों को चित्र सहित A4 शीट पर दर्शाइए तथा कक्षा में क्रिया के भेदों में अंतर स्पष्ट कीजिए।</li> </ol>                                             | <ol style="list-style-type: none"> <li><b>पठन अनुभाग :</b> अपठित गद्यांश</li> <li><b>लेखन अनुभाग :</b> <ul style="list-style-type: none"> <li>सूचना</li> <li>कहानी लेखन</li> </ul> </li> </ol>                                    |

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| <b><u>Science</u></b> | <ol style="list-style-type: none"> <li><b><u>Lesson – 3</u></b> (Skeletal and Muscular System)</li> <li><b><u>Lesson – 8</u></b> (Natural Calamities)</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                    | – | <ol style="list-style-type: none"> <li>Discuss about the natural calamities that happen in recent past years like Tsunami (2004) and flood in Kedarnath (2013) in classrooms</li> <li>Make a 2D model of Hinge joint.</li> </ol>      | <b><u>Diagram</u></b> <ol style="list-style-type: none"> <li>Types of joints.</li> <li>Volcanic eruption.</li> </ol>                                                                                                                                                                                                                                                     |
| <b><u>Maths</u></b>   | <ol style="list-style-type: none"> <li><b><u>Chapter – 13</u></b> (Patterns)</li> <li><b><u>Chapter – 14</u></b> (Time)</li> <li><b><u>Chapter – 15</u></b> (Measurements)</li> <li><b><u>Chapter-16</u></b> (Lines, Angles and Shapes)</li> </ol>                                                                                                                                                                                                                                                                                                                                                  | – | <ol style="list-style-type: none"> <li>Create artwork using angles and geometric shapes.</li> <li>Make a time table to show your daily schedule on A4 sheet.</li> </ol>                                                               | –                                                                                                                                                                                                                                                                                                                                                                        |
| <b><u>S.S.T</u></b>   | <ol style="list-style-type: none"> <li><b><u>Lesson – 5</u></b> (Equatorial Forests)</li> <li><b><u>Lesson – 6</u></b> (Hot Desert)</li> <li><b><u>Lesson – 16</u></b> (India Wins Freedom)</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                              | – | <ol style="list-style-type: none"> <li>Discussion on topic “ Life in Amazon and Congo Basins”</li> <li>List the names of some hot &amp; cold deserts of the world and write their names with their countries in your copy.</li> </ol> | <b><u>Diagram</u></b> <ol style="list-style-type: none"> <li>Graphical timeline of the freedom movement (1915 to 1947).</li> </ol> <b><u>Map</u></b><br>On world map show: <ul style="list-style-type: none"> <li>Alps in Europe.</li> <li>Sahara in Africa.</li> <li>Mount Fuji in Japan.</li> <li>Andes in South America.</li> <li>Deccan Plateau in India.</li> </ul> |
| <b><u>G.K</u></b>     | <ol style="list-style-type: none"> <li><b><u>Chapter- 26</u></b> (Some Amazing Birds)</li> <li><b><u>Chapter-27</u></b> (Word’s Extreme Points)</li> <li><b><u>Chapter- 28</u></b> (Games and Grounds)</li> <li><b><u>Chapter- 29</u></b> (Nicknames of Indian Cities)</li> <li><b><u>Chapter - 30</u></b> (Names of a Person)</li> <li><b><u>Chapter - 31</u></b> (World Parliaments)</li> <li><b><u>Chapter - 32</u></b> (Endangered Animals)</li> <li><b><u>Chapter – 33</u></b> (Presidents of India)</li> <li><b>Quick Quiz-4 and Quick Quiz-5</b></li> <li><b>Current Affairs.</b></li> </ol> | – | <ol style="list-style-type: none"> <li>Write the names of 5 presidents of India on A4 sheet. Also paste their pictures.</li> <li>Paste the pictures of 4 outdoor games and write few lines on them on A3 sheet.</li> </ol>            | –                                                                                                                                                                                                                                                                                                                                                                        |

## Final Term Examination

| Subject               | Course Book                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Grammar                                                                                                                                                                          | Activity                                                                                                                                                                                                                                            | Diagram/Writing                                                                                                                                                                                                                               |
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| <u>English</u>        | <ol style="list-style-type: none"> <li><b>Lesson-13</b>(Robin Hood and the Silver Arrow)</li> <li><b>Lesson -14</b> (CS Lewis)</li> <li><b>Lesson -15</b> (Hansel and Gretel)</li> <li><b>Lesson-16</b> (My Elephant is Missing) (Poem)</li> </ol>                                                                                                                                                                                                                                                                                           | <ol style="list-style-type: none"> <li><b>Lesson -5</b> ( The Connector)</li> <li><b>Lesson -14</b> (The Speech)</li> <li><b>Lesson - 15</b> (Subject-Verb Agreement)</li> </ol> | <ol style="list-style-type: none"> <li>Robin Hood and the Silver Arrow- Role play in class.</li> <li>Select an object from your bag or class and give one minute speech on the object you have choosen.</li> </ol>                                  | <ol style="list-style-type: none"> <li><b>Reading Section-</b> Unseen Passage</li> <li><b>Letter Writing :</b> Write a letter to your friend about your new school and class.</li> <li><b>Essay Writing :</b> Importance of Books.</li> </ol> |
| <u>English Vocab.</u> | <ol style="list-style-type: none"> <li>Dictation of words.</li> <li>Dictation of sentences.</li> <li>One word substitution.</li> <li>Jumbled sentences.</li> <li>Make sentences.</li> <li>Analogies.</li> <li>Word formation.</li> <li>Riddles.</li> <li>Vocab related to book (13,14,15,16)</li> </ol>                                                                                                                                                                                                                                      | -                                                                                                                                                                                | -                                                                                                                                                                                                                                                   | -                                                                                                                                                                                                                                             |
| <u>G.K</u>            | <ol style="list-style-type: none"> <li><b>Lesson - 34</b> (Prime Ministers of India)</li> <li><b>Lesson -35</b> (Abbreviations)</li> <li><b>Lesson -36</b> (Nobel Prize Winners of India)</li> <li><b>Lesson -37</b> (The Great Indians)</li> <li><b>Lesson -38</b> (First in India)</li> <li><b>Lesson - 39</b> (Real Heroes)</li> <li><b>Lesson -40</b>(United Nations Organisation)</li> <li><b>Lesson - 41</b> (Books and Authors)</li> <li><b>Lesson - 42</b> (Cups and Trophies)</li> <li>Quick Quiz-6 and Current Affairs.</li> </ol> | -                                                                                                                                                                                | <ol style="list-style-type: none"> <li>Write the names of person who won Nobel Prize of India in the field of literature, peace and economics etc. on A4 sheet with their picture.</li> <li>Discuss about functions of UNO in classroom.</li> </ol> |                                                                                                                                                                                                                                               |

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| <b><u>Hindi</u></b>   | <ol style="list-style-type: none"> <li>1. <u>पाठ -१२</u> सैर का साथी <u>(संस्मरण)</u></li> <li>2. <u>पाठ-१३</u> कुदरत की सीख <u>(कविता)</u></li> <li>3. <u>पाठ-१५</u> पता ठिकाना <u>(एकांकी)</u></li> <li>4. <u>पाठ -१६</u> मिस्टर सिक्सर <u>(हास्यकथा)</u></li> </ol>                                                                                                    | <ol style="list-style-type: none"> <li>1. <u>पाठ -१२</u> काल</li> <li>2. <u>पाठ -१३</u> क्रियाविशेषण</li> <li>3. <u>पाठ -१७</u> विराम चिह्न</li> <li>4. <u>शब्द भंडार -</u> <ul style="list-style-type: none"> <li>• अनेक शब्दों के लिए एक शब्द</li> <li>• गिनती - ७६ से १००</li> </ul> </li> </ol> | <b><u>क्रियाकलाप कार्य -</u></b> <ol style="list-style-type: none"> <li>1. अखबार या पत्रिकाओं से पर्यावरण संरक्षण से सम्बंधित सूचनाओं को एकत्र करके A3 शीट पर चिपकाइए तथा उससे सम्बंधित एक स्लोगन लिखिए।</li> <li>2. काल के अलग- अलग भेदों के अनुसार वाक्य बनाकर उन्हें बोर्ड पर लिखें।</li> </ol> | <ol style="list-style-type: none"> <li>1. <u>पठन अनुभाग -</u> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित पद्यांश</li> </ul> </li> <li>2. <u>लेखन अनुभाग -</u> चित्र वर्णन, विज्ञापन, निबंध - लेखन</li> </ol> |
| <b><u>Maths</u></b>   | <ol style="list-style-type: none"> <li>1. <u>Chapter – 17</u> (Perimeter and Area)</li> <li>2. <u>Chapter – 18</u> (Solid, Boxes and Volume)</li> <li>3. <u>Chapter-19</u> (Data Handling)</li> <li>4. <u>Chapter-20</u> (Math's in Real Life)</li> </ol>                                                                                                                 | –                                                                                                                                                                                                                                                                                                   | <ol style="list-style-type: none"> <li>1. Make a chart to show the perimeter and area of different shapes. (At least 4 shapes)</li> <li>2. By using different boxes make cube &amp; cuboid in class.</li> </ol>                                                                                    | –                                                                                                                                                                                                                                         |
| <b><u>Science</u></b> | <ol style="list-style-type: none"> <li>1. <u>Lesson – 5</u> (Diseases and Prevention)</li> <li>2. <u>Lesson – 10</u> (Our Environment)</li> <li>3. <u>Lesson – 11</u> (Dealing with Emergencies)</li> </ol> <b><u>Revision</u></b> <ul style="list-style-type: none"> <li>• Chapter-3 Skeletal &amp; Muscular system.</li> <li>• Chapter-8 Natural Calamities.</li> </ul> | –                                                                                                                                                                                                                                                                                                   | <ol style="list-style-type: none"> <li>1. Observe the different microbes under a microscope.</li> <li>2. Discuss the different types of first aid used in different situations in classroom. (As per allotted Roll. No.)</li> </ol>                                                                | <b><u>Diagram</u></b> <ol style="list-style-type: none"> <li>1. Types of microbes.</li> <li>2. Global warming.</li> <li>3. Acid rain</li> </ol>                                                                                           |
| <b><u>S.S.T</u></b>   | <ol style="list-style-type: none"> <li>1. <u>Lesson – 11</u> (Natural Disaster)</li> <li>2. <u>Lesson – 8</u> (Temperate Grassland)</li> <li>3. <u>Lesson – 16</u> (India Wins Freedom)</li> <li>4. <u>Lesson – 20</u> (India and United Nation)</li> </ol>                                                                                                               | –                                                                                                                                                                                                                                                                                                   | <ol style="list-style-type: none"> <li>1. Debate on causes and consequences of earthquake, floods, draughts, cyclones and tsunami in class.</li> <li>2. Find out about the UN peacekeeping missions in which India has actively contributed and Discuss it in classroom.</li> </ol>                | <b><u>Diagram</u></b> <ol style="list-style-type: none"> <li>1. Make a chart to depict the chief principles of NAM.</li> </ol> <b><u>Flow chart</u></b> <ol style="list-style-type: none"> <li>1. Natural disasters</li> </ol>            |